# Making Connections in Literacy: Instructional Shifts and Selected Standards

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| **The Instructional Shifts: Require students to ground reading, writing, and discussion in evidence from text.**  (NY State Education Department’s shifts 4 and 5, or Student Achievement Partners’ shift 2) | | |
| *Select one of the following:*  Reading Informational Text Standard 1 Speaking and Listening Standard 1 | | |
| **Grade** | **What key words/phrases identify the performance skills students should develop and demonstrate?** | **What key words/phrases identify the specific literacy concepts students should know?** |
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| **How do the standards’ expectations of students change across the grades?**  *Reading Informational Text Standard 1:*  *Speaking and Listening Standard 1:* | | |

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| **If students have to… (know and be able to)** | **Then teachers have to…** |
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